



## Lesson Record

### 1. Source Material:

*(Ex. An audio recording of George W. Bush talking about the economy.)*

### 2. Description:

<b>Who?</b>	<i>(Ex. A young woman in her 20s. She's wearing a yellow dress and white shoes. She is looking at someone in the distance.)</i>
<b>What?</b>	<i>(Ex. A news report about a tiger that escaped from Beijing Zoo. It describes how the tiger escaped and the situation at present.)</i>
<b>Where?</b>	<i>(Ex. Inside the cockpit of an aeroplane. You can see blue sky and white clouds out the window. The cockpit is small with lots of complicated looking instruments.)</i>
<b>When?</b>	<i>(Ex. The story is set in the 1990s. It mentions waiting to get home to call her friend so it must be before mobile phones.)</i>
<b>Why?</b>	<i>(Ex. The writer has attached their resume to the email. They are applying for a job working in a school in Barcelona.)</i>

### 3. Language Brainstorm:

<b>Nouns</b>	<i>(Ex. Truck, road, sunset, soda can, mountains)</i>
<b>Verbs</b>	<i>(Ex. Play, run, shout, jump, swing, twirl)</i>
<b>Adjectives</b>	<i>(Ex. Cute, cuddly, soft, furry, adorable, young)</i>

### 4. Task: Write/Discuss/Debate/Find/Make/Prepare/Plan/Record:

*(Ex. Plan a holiday in London.)*



## 5. Notes:

*(Use this section to record useful language and make notes for the task.)*

## 6. Reflection:

<b>Favourites</b>	<i>(Ex. I was going to come but I lost my phone.)</i>
<b>Challenges</b>	<i>(Ex. Mouth /maʊθ/)</i>
<b>Questions</b>	<i>(Ex. 'I am going to Moscow' or 'I will go to Moscow?')</i>

## 7. Homework:

*(How can you continue the task?)*